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**Department of Education**  
**LIBRARY NOTES AND NEWS**

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HELEN CORNELL, Reference Librarian.

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**AMERICAN LIBRARY ASSOCIATION  
SEATTLE CONFERENCE**

**July 6-11, 1925.**

The tentative program for the Seattle conference is printed in the A. L. A. Bulletin for May.

General sessions are scheduled in the evenings as follows:

Monday, July 6, Greetings, President's address, Reception.

Tuesday, July 7, Library Extension.

Wednesday, July 8, Adult Education.

Friday, July 10, School Library Service.

Thursday evening the Library School dinners will be held, followed by an illustrated talk on Chinese Libraries by Dr. Bostwick.

Meetings of sections, affiliated organizations and round tables have been arranged

beginning Monday at 10:00 a. m. so that there will be three half days entirely free, with opportunity to visit some of the branches of the Public Library, and an outdoor buffet luncheon on the campus of the University of Washington.

The conference closes with the general session Friday evening.

**Travel Announcements**

Full information regarding the several travel parties is printed in the A. L. A. bulletins for March and May. The official A. L. A. party will reach St. Paul on the morning of July 1st. After breakfast at the Union Station, autos will be provided to take the delegates to the various libraries in St. Paul and to the State Capitol, afterwards by way of the River Boulevard to the University Library and from there

to the Minneapolis Public Library, where luncheon will be served. The party will leave Minneapolis on the Great Northern at 2:00 p. m., stopping at Glacier Park for two days. Another party going via Lake Louise and Vancouver, leaves Minneapolis Soo Line Station, at 12:25 noon, July 1st.

Owing to the heavy advance bookings, three Alaska trips have been arranged, and a large registration has also been made for the Ranier National Park party.

#### **Why Not Join the A. L. A.**

Mr. Milam, Secretary of the American Library Association, writes under date of May 23rd that 685 members have joined since January 1, 1925. A few days ago he sent a map showing the membership by states which gave Minnesota as having 178 memberships in 1924 with 15 added this year. This is exactly our proportion on the basis of the 48 states, but Ohio gained 98, New York and Washington each 58, Wisconsin and Michigan 32 and 37 respectively, and other states slightly less. These should stimulate us to bring our number above the average.

If the Minnesota librarians know of any one interested, the headquarters at Chicago would be glad to send special letters outlining the advantages of the different kinds of membership, and I should be glad at any time for suggestions as to ways in which we can increase our Minnesota membership. I think that each librarian and library assistant who feels that she can afford to do it should make it a point of professional pride to join the association and support it in every way. The larger the membership and the more money from dues there is available the more the association will be able to do for its members and librarianship in general.

I hope that by the time of the Seattle conference there may be a number of new names added to the roster of Minnesota librarians.

ELIZABETH ROBINSON,  
Membership Committee.

#### **REGIONAL LIBRARY CONFERENCE**

Sioux City, Iowa  
October 14-16, 1925.

The program for the regional conference in Sioux City is progressing, according to Miss Baumer, chairman of the program committee, "thanks to the wonderful co-operation of the states." It is probable

that Mr. Belden, librarian of the Boston Public Library, and next president of the American Library Association, will be the chief speaker, and it is hoped that Dr. Bostwick's illustrated talk on Chinese Libraries will be included. The publicity session under Mr. Compton promises to be unusually interesting, and a fine publicity exhibit is being prepared by Miss Cornelia Plaister of South St. Paul. Minnesota is also to take charge of the catalog round table, and Miss Baumer adds, "Your state is doing a goodly share of the work."

It is urged that the conference be brought to the attention of library boards at once, and that expenses of librarians be paid to the meeting. The regional conference will be almost equal to an A. L. A. meeting in its scope and interest and Minnesota librarians should avail themselves of this splendid opportunity at their very doors.

#### **Railroad Rates.**

We are urged to emphasize the necessity of securing certificates, as reduced railroad rates to Sioux City, on the basis of one and a half fare, have been provisionally granted. To secure the reduction a certificate is absolutely necessary. The certificate can be obtained from your local railway agent, and at Sioux City it must be signed by Bertha Baumer and validated by the railway's representative. If a sufficient number of certificates are turned in at Sioux City, the bearers will be entitled to one-half fare for the return trip.

**Membership Committee:** Miss Margaret Hickman, Chairman; Miss Gertrude Glennon, Miss Elizabeth Robinson, Miss Clara B. Leet.

The membership committee of the M. L. A. proposes the following amendments to the constitution, to be voted upon at the annual meeting in Sioux City, Iowa, October 16, 1925. (New or amended sections are printed in black face type.)

That Article 3 be amended so as to read as follows:

**Article 3. Members.** Any person or institution interested in the object of the association may become a member on payment to the treasurer of an **initiation** fee of one dollar for individuals, and two dollars for institutions. In each succeeding year, beginning January 1st, a membership

fee of fifty cents shall be paid by individuals and one dollar by institutions. Library membership shall entitle the trustees thereof to all privileges of membership in the association.

For all members of the Association attending any regular conference, except those members who have paid an initiation fee in the current year, there shall be a registration fee of fifty cents.

Beginning with January 1st, 1926, members who permit lapses must pay all delinquent dues before they may be reinstated. Until the above date, members may be reinstated under the present rate of \$1.00.

Notices of dues are being sent by the secretary to all individual and institutional members, and it is hoped that members may respond promptly, and that all Minnesota librarians and libraries may join the association. According to the recommendation of the committee the dues will not be increased, so that no person or library should find the expense prohibitive, but it is imperative that a permanent membership should be maintained, so that the association may have a sufficient sum to carry on its work.

#### **Publicity Committee.**

One of the features planned for the regional meeting at Sioux City in October is a "publicity booth." This aims to set forth a great number of effective ideas for getting the library before the public. The Minnesota publicity committee, which has charge of the booth, begs that you will collect samples of all your best publicity, newspaper articles, printed lists, car cards, "stuffers" for telephone bills, etc., or any other printed matter by which your library has been advertised. The committee would also be glad of ideas for window displays, exhibits, special collections, entertainments, etc., which could be illustrated by photographs or drawings. The collections may be carried with you to the meeting, or sent a few days in advance. Directions for shipping will be published later.

CORNELIA PLAISTER, Chairman.

#### **Agricultural Reading.**

The M. L. A. Committee on Agricultural Reading met in the office of the Library Division of the State Department of Ed-

ucation on March 27th to select from the many titles in the various classes of books submitted by members of the committee, those of the largest appeal to rural families. Another meeting was held June 1st for the final draft of the list which is to include a few practical books and two-hundred or more entertaining ones. The Agricultural Extension Division of the University of Minnesota has consented to print at least 15,000 copies of the list for distribution among rural families. The list will not be ready before the end of the summer. Arrangements will be made whereby libraries may order quantities of the list at the cost of printing.

MAUD VAN BUREN, Chairman.

#### **Legislative Committee.**

Section 2933 of the General Statutes, 1923, was amended to read as follows:

2933. The State Superintendent may issue a special certificate to (1) a graduate of a standard and approved college or state normal school, (2) to one otherwise qualified who has completed such course of study and training as the said superintendent may require, authorizing the holder to act as school librarian.

The State Teachers' Retirement fund law was amended so that "the word teacher . . . shall include any . . . librarian employed in any educational or administrative capacity in the public schools of Minnesota, or in any educational, correctional or charitable institution supported wholly or in part by this state, except those employed in the University of Minnesota. The bill proposed by the M. E. A. did not pass.

GRATIA A. COUNTRYMAN,

Chairman.

#### **SUMMER LIBRARY COURSES**

The following library courses are offered in the summer session of the College of Education by Miss Alma Penrose, Librarian of the University High School:

##### **Ed7su. School library organization.**

Instruction in the various processes of organizing a school library, keeping books and other material in order and repair, and installing the necessary records, including a card catalog. (Use of L. C. cards stressed.)

(3 cr; jr. sr. MTWThFS Per. I.

117 Ed)

**Ed9su. Book selection for the high school library.**

Examination of and class discussion on as many as possible of the best books for the high school library, and the principles governing the selection of such a collection.

(3 cr; jr. sr. MTWThFS Per. II. 117 Ed)

The entrance requirement for University students is Junior or Senior standing. This requirement will be waived in the case of librarians in service, who are approved by the instructor, with the recommendation of the Library Division.

No courses in Library Methods will be offered at this year's summer session of the University of Minnesota by the College of Science, Literature and the Arts, because of the small registration last year. It was necessary for the courses to be self-supporting this year and a sufficient registration could not be guaranteed in advance to assure this. It is urgent that librarians who are interested in having the courses resumed next year should communicate with the University authorities early in the year.

**LAKE REGION LIBRARY CLUB**

The eighth annual meeting of the Lake Region Library Club was held at Sauk Centre, May 21 and 22, 1925. The meeting was called to order by the president, Miss Ethel S. McCubrey of Moorhead. In the absence of Mrs. Hall, Miss Hanscom was appointed acting secretary.

At the reading of the roll-call, the members of the club responded by giving a brief report of progress made this past year in their libraries. There were 13 librarians present, 2 assistants, 8 trustees and three from the State department and the following libraries were represented—Alexandria, Brainerd, Crosby, Fergus Falls, Little Falls, Long Prairie, Moorhead, St. Cloud, Sauk Centre, Staples, Wadena and Willmar.

This was followed by a Round Table discussion on "Books our tools." Miss McCubrey opened the discussion with a most helpful talk on "Reference material that has appeared during the past year, including pamphlet material"—enumerating various useful books for the librarian, especially—such as guides, indexes,

books on the library's relation to the community, and work with the children.

The second phase of the discussion—"Weeding out dead timber," led by Mrs. Marie E. Brick, St. Cloud, explained the necessity of weeding out and what constituted dead timber.

"Book larceny and what can be done about it" introduced by Miss Amy A. Lewis of Fergus Falls, brought out the thought—"instruction of the children is the only remedy."

Mrs. Hall of Staples being unable to be present, Mrs. Clara T. Jones of Brainerd spoke of various good editions of standard fiction, stressing the need of care in choosing illustrated books. Often these are too expensive for the small library while there are editions less expensive but attractively illustrated.

Mrs. Margaret McCord, Alexandria, presented the subject, "Publicity," giving numerous suggestive methods used in the Alexandria library. However the important thought to bear in mind is "that the satisfied reader is the best publicity."

At 6:30 P. M., the Sauk Centre Library Board and Board of Education entertained the Library Club at a delightfully appointed banquet.

Mr. F. W. Sprague, Secretary of the Sauk Centre Library Board, presided as toastmaster introducing Mayor W. M. Parker and Dr. E. J. Lewis, President of Sauk Centre Library Board, who gave the visitors a cordial "Welcome to Main Street," to which Miss McCubrey, president of the Lake Region Library Club responded.

Miss Clara F. Baldwin, State Director of Public Libraries, then spoke on "Adult education in the small library—the new library program," urging the need of stimulating and re-vitalizing our libraries, enlarging our resources, making the most of what is at hand while keeping in mind that the important task is getting the books to all the people—the ideal method being the county library.

Mr. H. A. Falk, Superintendent of Sauk Centre Schools, gave a talk on "School interest in the small library," touching on the close relationship of school and library and the need of creating the library habit in the students.

"The contribution of the schools" toward this new program was clearly set



forth by Miss Harriet Wood, State Supervisor of School Libraries. Their enlarged program being the educating of the child by library courses of training for eight grades and this leading to the formation of home libraries.

This was followed by a most interesting talk on "Books and poetry" by Dr. J. A. DuBois, of the Sauk Centre Library Board, in which he defined poetry as crystalized thought and a book as "good" only in proportion to the degree of immortality it possesses.

Miss Lawrence of St. Cloud Teachers' College, brought a message to the librarians of the wonderful opportunity afforded them in the study of the child for a better understanding which gives them the privilege of leading and the reward of watching character grow.

An informal reception closed the evening's entertainment.

At the opening of the morning session, the motion was made and carried that the meetings of the trustees and librarians be combined for the program and separate for the business meeting at the close.

An interesting account of the "Library survey and what it taught me" was reported on by the librarians receiving them.

In the Round Table discussion of "Adult Education in the small library," Miss Baldwin gave innumerable practical ways in which the small library may be helpful, emphasizing the importance of keeping in touch with all agencies for information.

Miss Eva Davis of Sauk Centre in her talk on "Correspondence course students," told of the benefits derived and the relation of the library to correspondence courses.

Miss Miriam Carey, Director of Libraries at State Institutions, spoke of the value of the correspondence course to the prisoner.

Mrs. Blanchard of Little Falls led the discussion on "Students in the rural districts"—how to reach them and to encourage them in their reading.

"The use of reading lists and courses," presented by Mrs. Clara T. Jones was of special interest to the librarians.

Mrs. E. E. Clark of St. Cloud, acting president of the Trustees' section then introduced Mrs. H. W. Bertlesen of Fergus Falls library and school boards, who gave

a most convincing talk on the value of school contracts with libraries, giving an outline of the contract at Fergus Falls.

The trustees then adjourned to their business session. The duties and problems of library trustees were discussed and reports given by members present.

The following officers for the trustees' section were elected—Mrs. H. W. Bertlesen, Fergus Falls, President; Mrs. A. A. Barton, Little Falls, Secretary-Treasurer.

At the business meeting of the librarians' section—Upon motion the minutes of last year's meeting were dispensed with and voted to stand approved as printed in Library Notes and News.

The resolution committee, consisting of Mrs. Brick, Mrs. Blanchard and Mrs. Bertlesen, gave their report.

The nominating committee, Miss Stewart, Miss Lewis and Mrs. McCord, presented their report and the following officers were elected for the ensuing year:

Miss Eva Davis, Sauk Centre—President.

Miss Amy Hanscom, Willmar—Vice-President.

Mrs. Marie E. Brick, St. Cloud—Secretary-Treasurer.

It was voted that the Lake Region Library Club withdraw their membership from the Federated Clubs of Minnesota and affiliate with the State Library Association.

It was voted that the club meet at Willmar next year.

The meeting then adjourned and the club was entertained at a delicious luncheon by the Gradatim Club, followed by an auto ride and visit to the State School for Girls. **AMY HANSCOM, Sec'y Pro-tem.**

#### **TWIN CITY LIBRARY CLUB**

The 1925 spring meeting of the Twin City Library Club was held at the Woman's City Club, St. Paul, Thursday evening, May 7th. Ninety-two were present at the dinner served in the main dining room which was decorated with apple blossoms and other spring flowers.

At the close of the dinner, Mr. Buck, superintendent of the Minnesota Historical Society and ex-president of the Twin City Library Club, gave an address on **Introducing Minnesota**, in which he told of the various historical activities in Minnesota, past, present and future.

A brief business meeting followed at which plans for entertaining the A. L. A. delegates on July 1st were discussed. An automobile ride through the Twin Cities was decided upon and a committee was appointed to take charge of the arrangements. The committee consists of Mr. Wheelock, chairman; Miss Countryman and Mr. Walter in addition to the members of the executive committee. Mr. Hodnefield, a member of one of the Norse Centennial committees, spoke of the historical background of the Centennial.

GERTRUDE KRAUSNICK, Secretary.

#### CLARA BALDWIN LIBRARY CLUB

A meeting of the Clara Baldwin Library Club was held March 27, 1925 at the Hibbing Public Library. The minutes of the previous meeting were given by Miss Van Dyke of Coleraine, the October meeting of the club having been held there.

The financial report for 1923-24 showed a balance on hand January 14, 1925 of \$15.68. Since there was no need for further funds, it was decided not to collect any dues for the present year.

The communication received from Mrs. Bayliss, regarding the distribution of trees along the public highway, was laid on the table.

The following nomination committee was appointed by the President, to report at the following meeting: Miss Laing, chairman, Miss Barnes and Miss Finn.

It was voted that the officers be elected for the balance of 1925 and 1926, and that the club resume active work and meet regularly once a month, the program committee to be from the town which is hostess and that they be responsible for the program. The plan is to have some outside speaker, or other entertainment each time besides the regular business meeting and book reviews.

An interesting round table discussion of new books was held.

The April meeting of the club was held at the Chisholm Public Library, April 15, 1925.

"Friends in Bookland," was presented at the Recreation building, by the Jolly Dramatics, a girls' club, under the direction of Miss Margaret Eaton, childrens' librarian.

After luncheon at the library, a short business meeting was held.

The nominating committee reported the names of Miss Nelle Olson, Buhl, for president and Miss Martha Hays, Virginia, for secretary-treasurer.

Miss Hurlbert suggested as a method for increasing circulation; that each library have its patrons vote on the book of fiction and non-fiction liked best in the month. This list is to be published and compared with the Bookman's list. At the May meeting a Range list is to be compiled from the individual library lists. All libraries are to start April 20 and report May 20.

Fifteen librarians representing Buhl, Chisholm, Coleraine, Grand Rapids, Hibbing and Virginia were present.

BEATRYCE A. FINN, Acting Secretary.

The May meeting of the Clara Baldwin Library Club was held in Eveleth on May 23rd, 1925.

The matter of membership in the Minnesota Library Association was discussed. It was decided that the Range libraries should be solicited for membership, and that the club, as an organization, should join the association.

The lists of most popular books, to be compiled from the votes of the patrons of the several libraries, which had been agreed upon at the April meeting, not being forthcoming (with one exception) in May, it was agreed to continue the lists in June.

It was suggested that the mailing list of the club should be revised, and the secretary was requested to communicate with Miss Van Dyke of Coleraine in regard to the libraries in her district.

The issuing of cards to transients, non-residents, and borrowers from outlying districts, and the subject of deposits for books borrowed from other libraries, were discussed.

Brief book reviews were given. The business session was adjourned, the club then attended the luncheon of the Womans' Club at the City Auditorium, at which Mrs. Steele of Duluth spoke on the family novel, as exemplified in "The Forsythe Saga" and "The Matriarch."

Twelve members were present representing Biwabik, Buhl, Chisholm, Eveleth, Hibbing, Nashwauk and Virginia.

MARTHA HAYS, Secretary.

### HOSPITAL LIBRARIANS' MEETINGS

The last of the series of luncheon meetings of the hospital librarians of Minneapolis and St. Paul was held in Rochester, May 23. There were only five who were fortunate enough to make the trip, Mrs. Bailey, Mrs. Livingston and Mrs. Titus of Minneapolis and the Misses Pierce and Witherspoon of St. Paul. We were so sorry not to have Miss Jones, Miss Carey and Miss Baldwin with us. We arrived in Rochester about one o'clock and were graciously received by Miss Hickman and Miss Scott. Four members of the Library Board, Miss Metzger of the Mayo Clinic Library and Miss Hardy of the Occupational Therapy department had been invited to lunch with us. Miss Hickman presided at the short meeting following the luncheon and Miss Hardy told us of the growth of occupational therapy in the Clinic, and invited us to visit The Little Green House, which is the headquarters of the department. After visiting the hospital floors of the Kahler, we went over to the Little Green House, which proved to be a most fascinating place to explore. The Clinic building, including the Clinic Library was the next stop, and from there we went to St. Mary's Hospital. We spent the night at the Scott farm and after a morning of sight-seeing and dinner at the Rochester Golf Club, started homeward.

It was a fitting close of the winter's program, which has included talks by Dr. Beard of the University of Minnesota College of Medicine, Miss Baker, superintendent of nurses of Miller Hospital, and Miss Lush of the Social Service Department of the Minneapolis General Hospital.

HELEN H. WITHERSPOON.

### HOSPITAL SERVICE IN DULUTH

Extension service, which reaches into the hospitals of the city and gives to the sick and convalescent the opportunity of banishing their troubles through the reading of good books, is being carried on by the Duluth Public Library.

The work of reaching the sick is under the control of the stations department of the library. It is an outgrowth of the war-hospital service, which was inaugurated for the service men during the World war. For more than three years now the library extension work has been carried on in St. Luke's and St. Mary's hospitals.

On stated days each week two representatives of the library carry small collections of books to the hospitals and, after reporting to each floor-nurse, receive instructions as to which patients are able to read. The books are then placed on the book-truck and are wheeled to the room door, where the patient is given a chance to select what appeals to him. No restrictions as to the number of books to each person is made unless the supply is very low.

Books for the hospitals are selected with the requests and desires of the patients in mind. Light fiction is, of course, most in demand and Western stories are always popular with both men and women. There never seem to be enough to satisfy. Books of travel and biography are always easy to circulate. Requests are taken and supplied.

On looking over the note book of Miss Wilkinson, the assistant in charge of the stations department, requests were found for information on a variety of subjects, such as advertising, mechanics, salesmanship, electricity, history, mineralogy, drama and poetry. Requests, also, for books in foreign languages are received every week and reading material in as many as eight different languages have been delivered.

As for statistics, it is not possible to keep a correct record of the number of books circulated as a large number are passed from bed to bed and often from one room to another so that they are read many times before they are returned to the library. (Duluth, Minn. Herald, March 30, 1925.)

### FOR SALE

Larned—History for ready reference (old ed.) \$10.00. Duluth Public Library. Adeline T. Davidson, Librarian.

The Owatonna Public Library has the following magazines for sale:

Critic v. 36-48. Half morocco. \$25.00.

Illustrated London News v. 26-30 (v. 26 and 27 in 2 parts). Natural duck, \$8.00.

Putnam's monthly v. 1-7. Half morocco, \$5.00.

Good Housekeeping v. 44-56. White oil-cloth, \$15.00.

Address, Maud van Buren, Librarian.

## FOREIGN BOOKS IN MINNESOTA LIBRARIES

At an informal meeting of the hospital librarians and others interested in that work at the Minnesota Library Association conference last fall, the matter of library material in foreign languages was discussed and the possibility of arranging for some central source of information of available resources.

A committee was appointed to take up the matter and at a recent meeting it was decided to send out a simple questionnaire to all libraries having any foreign collection. The committee feels that it will be of mutual advantage to all the libraries of the state to know where possible loan material in the different languages is to be found.

The following table shows the number of books available in different languages, and the conditions under which they may be obtained through inter-library loans. If any libraries having considerable collections of foreign books failed to receive the questionnaire the committee would be very glad to hear from them.

NELLE A. OLSON, Chairman.

### Conditions of Loans.

- Buhl—3 mos., subject to recall—Borrowing library to pay the postage.  
Chisholm—Will exchange with other libraries, or circulate on temporary loan on request.  
Duluth—Will lend if not too much in demand, if exchange is possible, if postage is paid.  
Eveleth—Will exchange titles for indefinite period; will lend small groups for a month with renewal privilege.  
Faribault—On payment of postage.  
Fergus Falls—Two weeks—Postage both ways.  
Hibbing—Will lend such as are not in demand locally.  
Mankato—Lends to patrons of county only.  
Minneapolis—Will lend to other libraries doing hospital work.  
Moorhead—Under any terms desired by borrowers.  
Mt. Iron—For limited time if not in use at home.  
Northfield—On application and payment of postage.

Owatonna—Exchange for Polish and Bohemian books.

St. Paul—Limit of time, 6 months—Books in demand and new books not lent; all books subject to recall if needed; postage to be paid by borrowing library; lost books to be paid for by borrowing library.

South St. Paul—On payment of postage.

Thief River Falls—For one month on payment of postage.

Virginia—Will lend freely.

Winona—Usual conditions.

State Traveling Library—Lends to any library or individual in the state on payment of postage.

## CONTESTS IN THE CHILDREN'S ROOM.

During the month of April an Art Contest was conducted at the St. Paul Public Library under the direction of the Children's Room. More than three hundred children took part. Out of that group, in a number of cases where it was used as an art or literature project, in the school, the teacher selected the best note-books and sent them to the Library. Sixty completed note-books were turned in at the close of the contest. A very high standard was maintained by the children and the evident interest in the subject was very gratifying. At the close of the contest judges graded the work and prizes were awarded to each contestant handing in a completed note-book. The prizes consisted of fourteen attractive art books, twenty-three framed pictures, and twenty-three unframed pictures. The boys and girls from the Hancock School put on three scenes from Rostand's play "Chanticleer" for the entertainment of the competitors and their friends, the afternoon the prizes were given out.

During the month of May and early June a Nature Study Contest is going forward. The University has generously cooperated with the Children's Room to make the project a success and has loaned us excellent mounted bird specimens and enlarged flower specimens in order that the children may more readily learn to recognize their out-door friends.

Copies of the questions and outlines for these two projects may be obtained by writing to the children's room, if there are librarians who wish to carry on similar contests. When any contest is





under way notices are sent to the principals of all of the schools asking them to make the announcement to any of the teachers or boys and girls in their building whom they think will be interested. Participation in the contest is in no way obligatory, however, so that boys and girls who take part do so because of their own interest and initiative, and children who show a sustained interest are those who really enjoy the project.

DELLA MCGREGOR,  
Chief of Juvenile Division.

### BOYS' AND GIRLS' VACATION READING

Books for boys, and Books for girls, the two new A. L. A. annotated reading lists of some 30 titles each, and Books for vacation which lists and describes 129 books, are valuable aids to librarians encouraging vacation reading.

Vacation reading clubs have been organized in many localities with great success. Such clubs may be under the direction of a vacation reading committee representing the various educational agencies in the community, if the librarian wants to enlist outside interest. A folder describing different types of vacation reading clubs has just been issued by the National Association of Book Publishers, 25 W. 33rd St., New York City, and will be sent on request.

Attractive vacation reading club notebooks and certificates bearing the V.R.C. seal and the popular Jessie Wilcox Smith children's reading picture have been published by Gaylord Brothers, Syracuse, N. Y. The "Books I have read" notebooks contain space for recording the reading of about 30 books. The diplomas may be awarded either at the end of the summer, or during Children's Book Week, November 8-14.

Single copies of the reading lists will be sent to any library upon application to the Library Division. For quantities, address American Library Association, 86 East Randolph St., Chicago.

**Minneapolis.** The Minneapolis Public Library has sent out the following invitation, accompanied by attractive reading lists for the 5th to 8th grades.

#### **Vacation Honor Reading.**

Boys and Girls:

You are invited to join the Summer Read-

ing Circle of the Public Library for the fifth, sixth, seventh and eighth grades.

To be eligible, a boy or girl must give his or her name to the librarian before June 15 and be placed on the Library Honor Roll.

Ask for the list of books for your grade. Choose one book from each group on the list.

Read it carefully and give a satisfactory short written account of it to the librarian at your nearest Public Library, where you are enrolled.

Reviews must be written at the Library.

You will be given a certificate when you have read and reported on six books, one from each of the six groups on the list.

Honor Certificates will be issued after October first.

"Make good books your friends and you will remember them all your life."

**Crookston.** A vacation reading club is being organized at the Crookston Public Library for pupils in the grade school.

Those who join the club and try out for the prizes are to read books suitable for their own age. These books will be easy to select as all the books to be read will have the grade number on them. The contest will run until the end of August.

At the end of August each pupil who has read at least ten books marked with his grade number will receive a Gold Star Vacation Reading club pin, and the boy or girl who reads the greatest number of non-fiction books during the summer months will get an illustrated book as a prize.

**Stillwater.** The Stillwater Public Library has started a summer reading class for the 5th to 8th grades. The Superintendent of Schools co-operated by having the lists printed in the commercial department of the High School and each child received with his report card a copy of the list for his or her grade. Invitations were also placed in stores which children frequented. The invitations were similar to those used in Minneapolis, except that each book was marked with the number of merits to be credited to the reader, and a certificate is given when the pupil has read and reported a sufficient number of books to obtain 200 merits. The honor certificates will be issued during Good Book Week.

## JUNIOR JOURNEYS

Three whole months' vacation! What shall we do? Where shall we go? The librarian solved these problems in part for the juniors in her town by visiting all the ward schools just before their close and suggesting that a goodly portion of this leisure might be spent in travel, going wherever the inclination might carry. Putting herself in the position of "general passenger agent" she arranges "tours" for those who apply at her office for "tickets" to some chosen country or section. The idea caught like a forest fire. Even before the close of school some children applied for routings in order to be ready for actual travel by the first day of vacation. They make their own choice of destination and the librarian does the rest by selecting books suitable to the particular traveler and all the pictures the library possesses on the particular country selected.

Holland is proving a favorite field of observation, so many little folk being acquainted with the Dutch twins and Hans and Katrinka. The windmills attract some, the dykes others, while a few are drawn by the tulip fields. One child expressed a desire to see "how the people dress and how they act."

Eskimo land is another favorite. Little Jean, a second grader, put her wishes in form when she chattered. "I never eat an Eskimo pie but what I think of the Eskimos that made 'em."

School closed last Friday. This is the Monday following. We are off to Japan to experience a possible earthquake and certainly to have a jinriksha ride; to South Africa to visit a diamond mine, to Yellowstone Park, Holland, Mexico, Switzerland, Russia, Eskimo lands, South America, England, Scotland, Czechoslovakia (because grandma was born there), Florida, California (all the aunts in the world live in California and must be gladdened by visits from young relatives this summer). One boy is hunting big game in Africa and India and South America and wherever else Hordaday or Roosevelt or Dugmore or Mayer or Johnson have blazed a trail. Two are spending the summer on western ranches riding bucking bronchos and getting all the thrills young cowboys fall naturally to.

At the rate "bookings" are going, the earth and all the waters thereof are to be covered by Owatonna's juniors.

Maud van Buren.

## NEW LIBRARY PUBLICATIONS

County library service, by Harriet C.

Long. A. L. A. \$1.75.

How county libraries take books directly to the farmer and to small outlying communities is interestingly told in a new book "County Library Service" recently published by the American Library Association.

Forty-two out of the fifty-six counties in California now give free book service to every resident no matter how far he lives from the base of supplies. Whenever county library laws are in operation county support has meant better support and better and wider service.

The book tells what steps to take to establish a county library; discusses campaigns, legislation, organization, administration, and tells how the county library may co-operate with existing agencies to increase its usefulness to the community. Every library which is doing county work or which hopes to undertake it some time should have a copy. It is a "summary of the best practices of the best county libraries" and will appeal to any reader who is interested in libraries, as well as to the librarian. The book was written by Harriet C. Long, who had seven years of county experience in California and Ohio and who is now engaged in traveling library work in Wisconsin.

**Library Budgets:** Another new publication is "Reasonable budgets for public libraries and their units of expense," by O. R. Howard Thomson, A. L. A. Paper, 50c; cloth 80c.

Mr. Thomson here outlines the foundation of a budget, and, selecting as a type a city of 30,000 inhabitants enumerates what will probably be the "fixed charges" of its library, discussing them one by one and in their relation to the whole budget. Information is then given on how to figure costs for this "average" city, for books, building charges, administration, etc., with allowance for extension work and special activities. An itemized budget is offered for this city based on a reasonable per capita appropriation. The appendix contains A. L. A.

resolutions regarding library revenues and salaries, with statistical tables and professional definitions.

**Viewpoints in modern drama, by  
F. K. W. Drury.**

Drama lovers will welcome F. K. W. Drury's "Viewpoints in Modern Drama" just published by the American Library Association, Chicago. (119 pp., heavy paper cover, 75c; cloth \$1.25). Part I is a selected list of 368 plays arranged in groups such as Character Studies, Romantic Plays, Folk Dramas, Social Contrasts, The Eternal Triangle, Feminism, Detective and Crook Plays, Politics, Religious and Biblical Plays, Fantasies, Farces, Costume Plays, Outdoor Plays, One Set Plays, etc.

Each play is briefly characterized, an outline of the plot is given, also acting information as to number of characters—scenes—sets—costumes, etc. Part II of the book is devoted to annotated lists of books on the modern drama including criticism, playwriting, amateur production, community theater, pageants, staging and acting.

This publication is sure to have a wide appeal wherever the drama is read, studied or enjoyed. Drama clubs, women's clubs, literary societies, church and school societies, amateur producers, play-ground organizations and many other groups will be glad to know that such a publication is available.

**Vocations for college women**, is a comprehensive reading list reprinted by the American Library Association from the News Bulletin of the Bureau of Vocational Information in which it appeared serially. It is a bibliography compiled by Fanny Dunlap and Alice Sarah Johnson, reference librarians of the University of Illinois.

The list includes references and bibliographies under General Vocational Information, and sources of Special Vocational Information in agriculture, architecture, art, business, dentistry, dramatic work, education, engineering, government service, home economics, institutional work, landscape gardening, law, librarianship, literary and journalistic work, medicine and public health, music, nursing, personnel work, pharmacy, physical education and recreation, religious work,

science, social service, and statistical work.

The references are for the most part confined to publications appearing from 1915 through September, 1924.

Single copy, 35c; 10 or more copies, 25c each.

**Reading Lists.** Two excellent new reading lists, one for boys and one for girls of ten to fifteen years, have just been issued by the American Library Association, Chicago. They are called **A Boy's Book List** and **A Girl's Book List**.

Each one describes about thirty books; more than the average boy or girl will read during vacation but full of attractive suggestions for those who wish to spend some part of their time profitably.

The inclusion of some old familiar titles serves to quicken the interest and confidence of the boy and girl reader in the newer books by their association with the old. Each book is described with a brief note indicating its principal theme. The titles included were chosen for their genuine interest as well as for literary merit. They include fiction, adventure, travel and biography.

The lists are sold at nominal prices for general distribution by librarians, teachers, or others, to boys and girls and to those interested in children's reading. Sample copies, 5c.

**Reading Courses.** The fourth number of the A. L. A. Bulletin on Adult Education and the Library is devoted to Reading courses, and lists a variety of courses available and aids in the preparation of courses. The first of the new "Reading with a purpose" series is out. Biology by Vernon Kellogg, a wonderful little introduction in 5,000 words, recommending six books. Other courses will follow one a month. The Library Division hopes to be able to lend copies of the reading lists and to supply the books listed to small libraries and to individual borrowers who have no access to libraries.

**BOOKS OFFERED**

A gratifying response was received to the offer of books made in the March Library Notes & News, and nearly all of the titles listed have been placed. As was to be expected, there were not enough copies of some books to supply the demand, and others were not called for. Those still



available are listed again with the addition of a number of others recently withdrawn in inventory. Any public or school library in the state may secure a number of these books for payment of postage, but not more than six volumes will be sent to any one library and in many cases only two copies are available. You are urged to make prompt application, stating first and second choice. Address requests to the Library Division, Department of Education, St. Paul.

- 136.7 Gruenberg, S. M. Your child today and tomorrow. 1912.
- 170 Bennett, E. A. Mental efficiency. 1911.
- 170 Purington, E. E. Triumph of the man who acts. 1916.
- 174 Schwab, C. M. Succeeding with what you have. 1917.
- 174 Tarbell, I. M. New ideals in business. 1917.
- 331 Reely, M. K. Minimum wage. 1917.
- (Debaters' handbook series)
- 591.5 Roberts, C. G. D. Kings in exile. 1913.
- 613 Boland, M. A. A handbook of invalid cooking. 1893.
- 613 Brady, William. Personal health. 1916.
- 613 Woodworth, R. S. The care of the body. 1912.
- 616 Hutchinson, Woods. Common diseases. 1913.
- 628 Bashore, H. B. The sanitation of a country house. 1905.
- 630 Bailey, L. H. The country-life movement in the United States. 1911.
- 630 Coulter, J. F. Co-operation among farmers. 1911.
- 630 Douglass, H. P. The little town. 1919.
- 634 Green, S. B. Popular fruit growing. 1910.
- 636 Brigham, A. A. Progressive poultry culture. 1907.
- 636 Valentine, C. S. The beginner in poultry. 1912.
- 640 Frederick, Christine. New house-keeping. 1914.
- 641 Richards, E. H. and Elliott, S. M. The chemistry of cooking and cleaning. 1897.
- 643 Child, G. B. Efficient kitchen. 1914.
- 649 Delano, J. A. and McIsaac, I.

American Red Cross textbook on elementary hygiene and home care of the sick. 1915.

- 649 Hutchinson, Woods. We and our children. 1912.
- 657 Wilbur, M. A. Everyday business for women. 1910.
- 709 Hourticq, Louis. Art in France. 1911.
- 728 Wallick, Akin. The small house for a moderate income. 1915.
- 746 Claydon, E. P. Knitting without specimens.
- 746 Klickman, Flora. Cult of the needle.
- 746 Klickman, Flora. Modern crochet book.
- 759 Mach, Edmund von. Outlines of the history of painting from 1200-1900. 1906.
- 812 Long, L. A. Radisson the voyageur; a verse drama in four acts. 1914.
- 812 Peabody, J. P. The Piper. 1911.
- 814 Repplier, Agnes. Counter currents. 1916.
- 814 Schauffler, R. H. Joyful heart. 1914.
- 817 Leacock, Stephen. Further foolishness. 1916.
- 917.1 Talbot, F. A. New garden of Canada. 1912.
- 917.9 Post, Emily. By motor to the Golden Gate. 1916.
- 917.9 Wood, R. K. Tourists' California. 1914.
- 919.9 Levick. Antarctic penguins. 1915.
- 921 Brooke, Rupert. Letters from America. 1916.

#### LIBRARIANS

Governor Christianson has announced the appointment of Paul Dansingberg of Minneapolis as state librarian effective June 1st. Mr. Dansingberg is a Minneapolis newspaper man, and a graduate of the University of Minnesota and Harvard.

Miss Mildred L. Methven, of Minneapolis, who has been librarian at Faribault during the past year, has been appointed librarian of the State Traveling Library, succeeding Miss Grace W. Estes, who resigned April 1st to accept a position in the public library at Springfield, Ohio. Miss Methven is a graduate of the University of Minnesota, and had one year at the New York State Library School. She has also had experience in

the Minneapolis Public Library. She begins work June 1st.

Miss Wilhelmina E. Carothers has resigned her position as reference librarian at the J. J. Hill Reference Library.

Miss Alice Ruth King, of Butte, Montana, was appointed librarian of Cloquet, succeeding Miss Margaret Gilpin, who was married April 10th to Mr. Carl Hedlund of Racine, Wis. Miss King is a graduate of Syracuse University Library School and has been high school librarian and children's librarian in Butte, Montana.

Miss Ellen Lawin, who has been assisting in the reference department of the St. Paul Public Library, has been appointed assistant in the International Falls Public Library, beginning June 1st.

Miss Eva Furber, who has been librarian of the Detroit Public Library since 1910, died suddenly early in May following a stroke. Mrs. W. H. McCart will succeed her as librarian and will take a summer school course. Miss Mildred Kalheim, school librarian, will serve as librarian during the summer.

Mrs. E. R. Annis, librarian at Winnebago, has resigned her position, and Mrs. Minnie G. Evans has been appointed her successor.

Mrs. E. G. Hall, librarian at Staples, has resigned because of removal from the city. Miss Lynch will succeed her as librarian.

Mrs. Nolan (Violet Baker) assistant at Virginia, leaves May 1st for Pittsburg, where she will join her husband.

Miss Virginia Britts, a former assistant in the Virginia library, who has been at National Park Seminary the past year, returns to the library for the coming year.

Miss Beatrice Wightman has been appointed librarian of the Jefferson Junior High Branch, Minneapolis. Miss Rose McGlennon is her assistant.

Miss Mary Morrissey of the Branch Department, St. Paul Public Library, is returning soon from France, where she has been spending two months with her sister.

Miss Bessie Medd of the Saint Anthony Park Branch Library is planning to return to the Illinois University Summer School in June to continue her library course.

Miss Reba Wakefield, Librarian of the Hamline Branch Library is being graduated this June from the Hamline Uni-

versity, where she has been elected to the Kappa Phi and Pi Gamma Mu honorary fraternities. Miss Fitzgerald also of the Hamline Branch graduates from St. Catherine's College.

Miss Catherine Barry formerly of the Saint Paul Public Library, has resigned her position in the School Division to take charge of the library in the Veterans' Hospital at Fort Bayard, New Mexico.

Miss Winifred Barry, formerly of the J. J. Hill Reference Library and the Metropolitan Life Insurance Company in New York City, has joined the staff of the School Division of the Saint Paul Public Library.

#### NEWS FROM PUBLIC LIBRARIES

NOTE—Items of news for this column are solicited from all libraries in the state. These should be real news items, indicating some progress, or new plan which may be suggestive to other libraries. Notes should be sent to the Director of Libraries by the 15th of the month preceding each issue of the bulletin, which appears quarterly in March, June, September and December.

**Austin.** The Carnegie library observed Good Health Week by opening a branch at St. Olaf Hospital. Books were contributed by the local book dealers, the Art and Travel Club and many individuals, enough to start a workable hospital collection.

**Brainerd.** The new charging desk, which was made by a local cabinet maker at a cost of about \$200, is installed and is proving very satisfactory, both in appearance and convenience. The crowded condition has been relieved by moving the children's books to a well lighted basement room, formerly used as an auditorium where new shelving has been installed. The room is open in the afternoon after school hours in charge of Miss Dorothy Harris.

**Browerville.** The village council has appropriated \$200 for the maintenance of the public library. The library funds have hitherto been solicited from individuals.

**Buhl.** A special story hour in honor of the story hour mothers was held one Saturday afternoon in April. Stories were given by Miss Barnes, the children's librarian, and also by some of the children, and Miss Barnes gave a short talk to the parents upon the purpose of the story hour, the method of preparing the programs and selecting the stories, and the results to be hoped for.

**Chisholm.** The library board and staff entertained the teachers of the district at the Community building, Saturday afternoon, May 2nd. Luncheon was served, and "Friends in Bookland" was presented by a group of children under the direction of Margaret Eaton, children's librarian. Dancing followed the program.

**Cokato.** The library received \$44 for the purchase of books from a benefit movie, "Through the back door," featuring Mary Pickford.

**Crookston.** On April 1st, 2nd, and 3rd, informal receptions were held at the library to acquaint the different groups composing the city with the resources of the library. On the three days there were 216 guests, many of whom had not been in the library before.

The program was as follows:

April 1st 3-6 **TEACHERS DAY.**  
8-10 **BUSINESS AND PROFESSIONAL WOMEN.**  
April 2nd 3-6 **WOMEN'S DAY.**  
8-10 **PROFESSIONAL MEN.**  
3-6 **WOMEN'S DAY (Cont.)**  
April 3rd 8-10 **BUSINESS MEN.**

The Women's Club, the Current Events Club, Matrons' Club and Business and Professional Women's Club co-operated by appointing representatives to act as hostesses on the different occasions. They played the part most graciously and decorated the library with flowers. Two student assistants each day helped in serving refreshments. The programs were well advertised, both through the newspapers and by announcements in the churches and schools. To stimulate attendance, it was decided that the organization having the highest percentage of membership registered on those three days was to have the privilege of selecting the next \$50.00 worth of books for the library to purchase. This was an idea of one of the members of the board and was a drawing card.

The librarian spoke at the weekly luncheons of the Kiwanis, the Crookston Association of Public Affairs and the Rotary Club, with gratifying results. About half of the Rotary Club came right around with her after the luncheon and signed up. And the Kiwanis appeared in the evening wearing their caps and sang their song on the library steps!

The results of the contest were as follows:

Teachers, 84 per cent of membership registered; Womans' Club, 83 per cent; Rotary, 75 per cent; Matrons, 66 per cent; Kiwanis, 60 per cent; Business and Professional Women, 49 per cent; Current Events Club, 39 per cent.

The librarian gives all of the credit to the co-operation of the board and the women's clubs.

Six high school students are giving two or more hours service a week in the library. They have been learning the routine work, charging, slipping, shelving, mending, the use of the catalog, and some of the simpler reference books. When they have completed two-hundred hours of satisfactory work and study the librarian has promised them a note, in the event of their taking further education, as an aid to securing substitute work in college or university libraries.

**Duluth.** Since the first of the year there has been a steady increase in circulation throughout the entire system, the total gain of 19,676 coming within 300 of the total gain for 1924.

In order to reach the boys and girls older than those interested in story hour the Children's Librarian has been experimenting with club work. The first plan was to organize a club for girls and one for boys, but since the girls failed to respond a boys reading club was organized, February 20th. The purpose of the club were drawn up:

1. To give a better idea of what the library is, and what it is trying to do.
2. To introduce books which should not be overlooked.
3. To teach club members how to use the library and prepare them for work in the adult department.
4. To acquaint club members with new books.

The club met regularly every Friday until it was discontinued, May 1st. The meetings were conducted according to parliamentary rules by the club officers. After the business meeting an informal round-table discussion followed. The boys gave book reviews, voted on the books they liked best and the ones they liked least, wrote out the reasons, ran races working on catalog puzzles, read

and discussed favorite poems, and sometimes listened to a story told or read by the Children's Librarian.

In the fall they hope to help sufficiently so that puppet plays may be produced.

Stereopticon views are in constant demand at the Lincoln Branch. These are circulated with the stereoscopes under the same rules which apply to books. During the past year (1924) the circulation was 51,705.

The main library has recently bought 356 new views which have been placed in the Juvenile Department. These are scenes from other lands, and animal pictures such as the Elephant series and the Royal Bengal tiger (Hunting series). They have proven very popular. In addition to home circulation, they have had much use in the room itself, ten sets circulating in the room daily. One day's circulation totaled 85 sets or more than 2000 views.

During the past two months all the elementary schools near enough either the main library or branches have been visited and a talk on the use and care of books given. This means fifteen schools visited and forty talks made.

A wild flower drawing contest was conducted in May, with the co-operation of the school art supervisor, Miss Gertrude L. Carey. Pictures are to be drawn in natural size, colored in crayon or water color, and the name of the flower, its family, and the kind of place it grows in must be added.

A Dodge roadster with box attached at the rear has been purchased for library use.

**Elmore.** The public library in the office of the Elmore Eye has been increased by gifts to over 500 books. A drive for membership in the association at \$1.00 a year was conducted in March.

**Ely.** Through the equipment of another room in the Community Building as a reading room, the room formerly used is now devoted only to the library. New shelving lines the walls on three sides of the room, and the wall and woodwork have been painted in ivory. The Business Girls' Club, Mothers' Club and Music and Drama clubs have each given \$25 for books, the gifts from the Business Girls

being spent entirely for children's reading.

**Fergus Falls.** The principal feature of the year's work has been the amount of reference work required by the High School debating team, and by the Junior College students. The Library Survey was filled out by the assistance of H. M. Wheelock, President of the Library Board; Miss Lydia Zent, Children's Librarian, and Miss Selma Hogensen, School Librarian. Children's Book Week was observed, and several story-hours were held.

**Grand Rapids.** An account of the county extension work of the public library appeared in the President's Letter of the M. F. W. C. for April, 1925. This library now receives \$3,000 a year from the county commissioners to carry on this work and maintains stations in 119 rural schools besides the many traveling libraries with reliable individuals.

**LeRoy.** The bequest of \$25,000 for the library made by the late Ole Rierson has been formally accepted by the village council. In accordance with the provisions of the will, daily ten-hour service must be provided by the library.

**Little Falls.** In spite of curtailed revenues and shorter opening hours, the librarian's report for May shows a circulation of 220 more books than were issued a year ago, the total being 2,555. The board has reorganized under new by-laws, and adopted a strict budget system.

**Minneapolis.** The June number of the Community Book Shelf will be devoted to Norwegian interests, in honor of the Norse-American Centennial.

At the Library Board meeting on April 2 it was decided to add a fourth floor to the new addition at this time instead of several years later, as first intended. The bindery will be moved to this new room.

**Northfield.** The local D. A. R. chapter has voted to purchase a wing frame in which historical papers and valuable records will be preserved in the city library. A number of interesting records have been collected by a committee for the purpose, and the frame will preserve the material from injury and facilitate its use.

**Ortonville.** A gift of \$115 from the Camp Fire Girls has been accepted by the



library board. A special book plate will be made for these books indicating the names of the donors and the date.

**Pine City.** Under the auspices of the Wednesday Study Club a musical and silver tea was given for the benefit of the library on May 2nd.

**Rochester.** A series of articles on vocations specially prepared by Rochester professional women to give high school graduates an idea of the many professions open to women is being published in the Rochester Post-Bulletin. The first of these was contributed by Miss Margaret Hickman, librarian of the public library and covers the necessary qualifications for librarianship and the reason why thorough preparation is essential for success.

**Rushford.** An exhibit of 25 paintings by Minnesota artists, a loan from the Minnesota State Art Society, was held at the library in April. At a meeting of the Welfare League, a talk on pictures was given by Mrs. Mills of Preston.

**St. Cloud.** The annual art exhibit of the St. Cloud public schools was held at the public library May 28-30. Tea was served on Thursday and Friday from 3 to 6 and Saturday was children's day.

**St. Paul.** At the regular staff meeting of the Saint Paul Public Library, held in March, Professor Kuhlman of the department of economics at Hamline University addressed the members of the library staff on recent economic literature. In April Mr. Goodwin, the Municipal Organizer, showed the relation between musical development and history. At the May meeting Mr. B. O. Johnson, of the Northern Pacific, gave his impressions of the Russian people as observed by him during a 5 years' sojourn in Russia, Siberia and China. A library picnic will be held in June, and the monthly meetings will be discontinued during the summer months.

The St. Paul Public Library has published, in connection with the Norse Centennial, a list of books by Norwegian and Norwegian-American authors.

A radio talk on "Indian Music" was broadcast on May 9th from WCCO by Miss Edah Burnett of the Fine Arts Department.

A temporary slip index to all maps in the library including separate maps and maps in books, particularly guide

books and books of historical importance, is being compiled by the Reference Department.

The Catalog division has recently completed a system of indexing the Topographical sheets of the U. S. Geological survey. By this card index the map of each quadrangle may be located in its alphabetic place under its state. The library has a collection of over a thousand of these maps, which, aside from their scientific value, furnish most useful guides for pedestrian or camping trips in any given section of the country.

An index to St. Paul organizations giving not only the names of the organizations but those of their officers and dates of their annual meetings has been compiled in the Reference Department. Two files are maintained, one arranged alphabetically by name and one by the type of organization as educational, civic, etc. About 800 organizations are thus listed.

An index to public and office buildings in St. Paul is also on file in the Reference department. Queries as to the location of such buildings are frequent and no directory available. About 200 buildings are included.

The following lists have been reprinted by the St. Paul Public Library: "Advertising," "Civil Engineering," "Accounting and Bookkeeping," "Thrift," "Office Work," "What to Read at Home," Grades 1-2, and 3-4.

**Shakopee.** A drive for books was conducted in April by designating various stores at which books might be left, and publishing a list of donors in the paper.

**Staples.** The library board set aside April as home-coming month for library books. Boxes were placed in the halls of the school where books could be dropped. No fines were charged and no questions asked.

**Stillwater.** The increase in appropriation granted by the county commissioners as noted in March Library Notes & News was particularly gratifying, as the board was committed to a policy of strict economy. An interesting report was prepared and presented in person by two members of the board and the librarian, showing the increase in rural work and the growing demands made upon the library. Figures were presented showing that the value of the books circulated during the month of

January was over \$1,800, more than double the amount appropriated by the county. A map of the county with stars indicating the places served by traveling library was examined by the commissioners with interest and surprise.

**Two Harbors.** During the months of April and May all the walls of the library building were redecorated and a tall bookcase cut in half, making two smaller ones to correspond with the low one which was immediately behind the charging desk. This makes the reading room much lighter and more roomy. The grounds have been improved by planting a hedge and some shrubs and a large flower bed on the south slope.

**Virginia.** An average of more than ten books to every resident of Virginia is the record of the public library for the past year, a gain of over 19,000. The increase has been accomplished by the larger num-

ber of worth while books purchased, (6,499 volumes were added) and the steady efforts of the staff to "sell" the best books to their patrons.

**Waseca.** The school board has undertaken to equip and maintain a public library in the new school building. A room was planned for the purpose and equipped with the best library furniture. A large order of books will be purchased this summer with the needs of the community as well as the school in mind and it is expected that service to the public may begin in the fall.

**Worthington.** A gift of 39 volumes covering a wide range of subjects has been made to the public library by Mrs. J. S. Kies.

**Zumbrota.** Recent gifts include books and pictures from Mrs. Mary Lothrop Farraher and \$50 for the book fund from the Community Club of Zumbrota.

## SCHOOL LIBRARIES DEPARTMENT

### NATIONAL STANDARDS FOR ELEMENTARY SCHOOL LIBRARIES

All interested in Elementary School Library work, and this means most of the school librarians and school principals in Minnesota, should surely read the "Report on Elementary School Library Standards." The American Library Association is circulating an edition of three thousand copies. Mr. C. C. Certain, editor of the *Elementary English Review*, is chairman of the committee and will be glad to hear your comments and suggestions. Mr. Certain is to address the Department of Elementary School Principals at Indianapolis on the subject "Where to begin in Elementary School Library Development."

### THE THRIFT OF BEAUTY

This article is written in the interest of thrift—not thrift of pennies but thrift of beauty. I am urging that the beauty which is "lying around loose," as it were, for lack of appreciators should be gathered into the experience and made to yield spiritual interest in the characters of the boys and girls we are teaching. Why should not we as teachers set a contagious example of go-

ing through each day with a magnet, drawing into sight and notice the loose bits of beauty that lie around us in human countenances and conduct, in the charms of nature, and in the skillful manipulations of material by the hand of man? Our treasure-troves at the end of the day would show greater and more joyous increasings than if, instead of a magnet for beauty, we had used a foot-rule to measure the inevitable shortcomings in the physical and human material we had encountered. To be wide-eyed to the beauty and wonder of life—or squint eyed with the habit of adverse criticism—which would we choose for the children under our care? Are we helping to habituate the aesthetic attitude of appreciation and sympathy, or the "practical" one of the aggressive opposition?

Suppose we should try, just for a day, to list everything beautiful that came into our experience, letting our thoughts dwell, in accordance with Paul's injunction, on "whatsoever things are lovely." And suppose we should, along with our conscientious effort to help our children see what is true, draw to their attention also the things that have appealed to us as beautiful.

"But can we trust our judgment with regard to beauty, we who are not artists?" may be asked. "Suppose our daily collection of 'beauties' should turn out in the estimation of experts to be no more intrinsically valuable than our childish hoardings of pebbles, bright bits of broken glass, tinfoil, and scraps of ribbon and paper. How can we know whether what we like is really beautiful?" I believe that if we had time and inclination to sit down before the thing we believed to be beautiful, relaxing our self-will, forgetting our predispositions and prejudices, and yielding ourselves to its suggestions, if it were **really** beautiful it would not fail to impress us with its **harmony** of line and mass and color, outward signs of the spiritual unity of its essential idea. If our response to it was—not an intellectual cataloguing of its component parts—but a joyous acceptance of its unity, we might trust our judgment that it was beautiful without waiting for the word of the experts.

The trouble is, it is so hard to relax to its suggestions, to abandon our predispositions. We are apt to like or dislike it first of all on the ground of our own familiarity with the **form** in which the artist's emotional message is presented. A picture that has hung on the walls of our home, the type of house or church in which we were brought up is apt to seem beautiful to us when we see it elsewhere, because of its clustered associations. Perhaps the things which we like would not be called good by those whose wider experience has shown them better. It is for this reason that dwellers in large cities have one advantage in being near museums in which are gathered the treasures of all ages and countries to widen the horizons of their choices. But traveling collections may visit the smaller communities, and **Books** can carry to the remotest crannies of the world reproductions of the achievements of acknowledged value.

Fortunately Miss Chandler, art story teller at the Metropolitan Art Museum, New York City, has given us helpful books, profusely illustrated, which bring that great collection vividly before the young readers. Both Magic pictures of long ago, and More magic pictures of long ago are included in the Elementary List.

The Library Lists for the State of Minnesota contain many books capable of push-

ing out our artistic horizons. Bulfinch's Golden Age and Gayley's Classic Myths familiarize us with gods and heroes whom we may see portrayed by great Greek sculptors in Goodyear's History of Art, Tarbell's History of Greek Art, or Ward's Manual for the use of pictures in the teaching of English, Latin, and Greek. The rhythmic beauty of the human body, as the Greeks show it to us, makes us long to draw it ourselves, and we may find in Bement's Figure Construction a plan which will not have to be unlearned in drawing from life in an academic art school and yet which takes the terror from the attempt at figure drawing. The beautiful drawings in Vanderpoehl's Human Figure will set standards toward which to aim.

We may not need a book to open our eyes to the beauty of out-of-doors, but Mrs. Earle in Old Time Gardens and Peabody in Outside the House Beautiful will suggest ways in which we can control and enhance nature's beauties; and if we live inland and have never searched the far horizon across a sea, Winslow Homer in Pousette-Dart's collection will bring the sea to us. We may find other beautiful nature paintings in Caffin's How to Study Pictures, though, like Reinach in Apollo and Van Dyke in the History of Painting, he gives us more examples of the painting of human beings in their many attitudes and relationships. If we want to sketch the bit of Nature that has charmed us, we will find help in Dow's Composition, Seegmiller's Applied Art Drawing Books, and in Brown's Applied Drawing; while Miss Norton will help us over difficulties with her Freehand Perspective and Sketching.

Few of us are intelligent architects and we may hesitate to add to our collection of beauties, buildings which we see around us until we have referred them to some broad standard for judgment. Browne's History of Architecture and Caffin's How to Study Architecture will help us here, while Sir Banister Fletcher will explain, by means of comparison of drawings of many styles, what makes "Style" in buildings. A home of true design is a joy forever. Every town has its choice bits of architecture. It may be found in a school, a church, a bank, a factory. Start your collection right at home.

Our very familiarity with much craftsmanship of poor design may hinder our

holding a true standard of beauty over our appreciation of furniture and other articles of daily use. Let us see what Bryant has to show us of Colonial furniture. The Industrial and Applied Art Books, Eberlein's Practical Book of Early American Arts and Crafts, Batchelder's Design in Theory and Practice, Lemos' Applied Art, and De Garmo's Essentials of Design will help us to relate beauty of design to the interesting processes of manufacture; while Walter Crane's Bases of Design will open our eyes to possibilities of beauty in things we have taken as a matter of course, and help us to use graphic standards of judgment for art just as we use literary ones for reading. Neuhaus' Appreciation of Art will help you.

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#### **RANGE SCHOOL LIBRARIANS' MEETINGS**

The regular March meeting of the Range School Librarians' Club was held in the new Junior High School Library at Chisholm, Saturday, March 21.

The club continued work on the outline for teaching the use of books and libraries in the schools.

The club was very glad to have Miss Wood, Supervisor of School Libraries, present at the meeting. She gave an informal talk on some new books of interest to school librarians.

Miss Esther Leherbas gave a fine group of Scotch readings. Luncheon was served in the school cafeteria by the Domestic Science Department.

Miss Thelma Stevens of the Nashwauk Library entertained the club in April.

FLORENCE VEST, Secretary.

#### **HIGH SCHOOL TEST QUESTIONS FROM WADENA**

These questions were prepared by Miss Stewart, Librarian at Wadena, and used with excellent results.

1. What library service is provided for school students in Wadena?
2. What system of classification in the library? By this system how are books arranged on the shelves?
3. Make a list of reference material most commonly used in our library.
4. What recent biography is to be found in library?

5. What magazines most useful for reference? In connection with magazine reference work, what publication is used for convenience?
6. Name three English or American poets on the English reading list and give a brief review of one poem read this year.
7. How does George Eliot rank as an author? What books by this author on the reading list? In what country were the scenes of most of her novels laid? Give one exception.
8. Who wrote Nicholas Nickleby? What evil of the time did the author draw attention to in his book?
9. Name a great American essayist and give a brief review of one of his essays.
10. Who wrote Peter Pan? What dramas by this author are in the library?

#### **VALUE OF THE LIBRARY TO THE SCHOOL BOY OR GIRL**

A seventh grade boy, Harold Sonnichsen of Wadena, in the following paper gives an example of the intelligent use being made of the library by school children in a community where there is close co-operation between the library and the school. The topic assigned to the seventh grade for library work was, "The Value of the Library to the School Boy or Girl." This is Harold's paper:

"Good books are good friends, the same today and forever.

"A library is a collection of books for study or pleasure and not for merchandise. There are several different kinds of libraries and they are all of great value.

"One of the greatest benefits of a library is the pleasure it gives through its books. One of the things I like to do the most on a summer afternoon is to get a good book and lie under a tree and read. And besides the pleasure it gives you in this way you can give other people such as shut-ins, much pleasure by taking them books and perhaps reading to them.

"Another value of a library is for research reading. No one has all the reference books that a library has and when we are assigned a special topic the most convenient and best place to go is to the library. Besides research work that is assigned to us there is another kind of reference.



Many people have hobbies. For instance, electricity or wood-working. The library has some of the best books bearing on these subjects that are in print.

"Then another and perhaps one of the greatest values of a library is to increase our general knowledge. The public library always keeps magazines on current events and new developments in such things as science and invention. No one can keep abreast of the times without a knowledge of things, for an education must be perpetual."

#### WHAT ONE SCHOOL LIBRARIAN SAID IN HER ANNUAL REPORT

As many phases of school library work are covered by the Two Harbors district, elementary, high and rural, this full account of the year's work will be suggestive. Mr. Compton, the superintendent, makes the following comments on Miss Sauer's report:

In this report Miss Sauer has included some graphs which make a wonderful showing for our library. While there has been considerable growth, yet there are certain conditions that have caused a part of it, the principal ones being the increased size of the district, making a large increase in enrollment; additional expenditures for a library over what has ever been invested in it before; the increased facilities in the way of room, equipment, etc., and a full time librarian. We now have three people doing in the office, stock room, and library, what one person did in 1916-1917. Conditions were the same for the years 1923-1924 and 1924-1925 with the exception that the room is vastly different. This year we have double the floor space in the library, with more than that increase in the number of students we can accommodate.

#### Library Service—General.

Text books alone cannot satisfy the needs of a school; consequently we have the high school library. It might surprise you to know that the books in this library, 8,852 volumes, if placed end to end in a row, would reach from the postoffice to the John A. Johnson School and back again. But the number of books in a library does not mean anything unless they are read. Last year we circulated for home use over 16,000 books, or an average of ten books

per pupil for our total enrollment. In fact, we just outgrew our room which seated 24 and often contained 36 students. Now we have one of the finest library rooms in the state with twice as many tables and a seating capacity of 64. This gives students an opportunity to sit down and read any of the forty-two magazines which might interest them. 19,000 pupils studied in the library, 14,000 during school hours, 5,000 before and after school. 1,300 magazines were lent and over 8,000 pictures and clippings.

Not only does the Two Harbors school library serve the town schools, but also the sixteen outlying schools. The rural schools are supplied with 24 traveling libraries of 36 volumes each. Instead of trying to build up a small library at each school, we find it gives better service to return the books when the pupils have read them, and get an entirely new library.

All these various activities give a librarian a wide range of tasks. Along with teaching ninety classes in the use of books and reference helps, she must be a Sherlock Holmes to locate lost books, a police woman to keep the library quiet, and at the same time be ready to find a good bear story for Harold or a book that tells how to answer invitations for Jennie. Perhaps it is the daily avalanche of questions that makes the work fascinating. These are some of them: "Where is the United States?" "What are the immigration laws of Africa?" "My teacher wants the magazine 'Current,'" "Have you Mrs. Wiggs of the Garbage Patch?"

The senior class of 1925 left \$200 towards a library desk as their memorial to the school; the school board granted the other half, thus making it possible to begin the coming year with a real library desk.

Suggestions for "Children's Book Week" were sent to all grade and rural teachers in October in order to give time for making plans. The grade supervisors requested a written report of what was done. During the week I talked in each room and put up posters with lists in all 3rd, 4th, 5th and 6th grades. A number of original posters made by the children have been saved for our exhibit at the County Fair.

We followed our usual custom of helping interested parents select Christmas books

for their children. These books were ordered by the library and sold at cost, sales amounting to \$27.91.

#### **Library Service—Elementary.**

Several letters were sent to the grade teachers asking for books which they wished to have ordered and suggestions as to how to improve our library service. As soon as the pictures and clippings had been filed in our new file, I sent them letters suggesting the use of this material. Many of the teachers used a collection of books and magazines on reading tables in their rooms as a means of interesting pupils who did not have the library habit. These were sent to the rooms from the library from time to time and returned when no longer needed.

First and second grades used supplementary sets of library books which the children could take home as the High School Library service begins with the third grade. Since the John A. Johnson building is quite far out, the teachers kept libraries in their rooms and turned in the record of circulation to the library here.

Pupils in the 4th, 5th and 6th grades have worked for reading certificates. In order to get a certificate a child had to read eight books from the list for his grade (or a higher grade) and write the report upon 3x5 cards. The pupils brought their cards to the library on Tuesday or Friday after school; the cards were looked over and questions asked. A few pupils received several certificates and a total of 184 were issued. The 5th and 6th grades had a contest to see which room would get the most certificates, the 6th grade, which won, had forty-seven certificates. They were allowed to go on a school picnic an hour earlier because they had worked so hard. During banking hours there were no students in the library so I went to the grade buildings visiting the Minnehaha six times, the John A. Johnson four times.

The following is the daily program for the grades:

Monday—4:00-5:00 P. M. 3rd and 4th grades.

Tuesday—3:15-4:00. Junior High 4:00-5:00. Reading certificate work.

Wednesday—Children of all grades who come on the buses get their books during noon hour.

4:00-5:00. 5th grade.

Thursday—4:00-5:00. 6th grade.

Friday—3:15-4:00. Junior High. 4:00-5:00. Reading certificate work and children from various grades.

Five divisions (123) have had 7th grade lessons on the unabridged dictionary, encyclopedia, World Almanac, and atlases. A test of ten questions was given after the problems were completed.

#### **Library Service—High School.**

A mimeographed copy of the outside reading list was given to all freshmen in September; the others received copies last year.

Five divisions of freshmen (131) were given library lessons on the use of the card catalog, "Readers' Guide," unabridged dictionary, and special reference helps. The fifth lesson was a test of 15 questions covering the other four problems. The state H. S. course in English was used as a guide in giving these lessons.

Four divisions of Juniors (89) had a thorough review of library work previously done; advance problems included atlases, encyclopedias, *Poole's Index*, and the *Readers' Guide*. A test of twenty-five questions completed their work and counted one-fourth of their English mark for that month.

#### **Library Service—Rural.**

The rural schools have been supplied from the 24 traveling libraries which were changed whenever the teacher requested. Nine schools drew three, four drew two, Castle Danger received one, and Knife River used five libraries. After the magazines had been circulated, the pupils were allowed to take them home, often to homes without English papers.

Twenty-two pupils of the seventh and eighth grades at Knife River were given the regular library lessons and the papers corrected by the librarian.

Withdrawn books were sent to London Crossing, Isabella and Toimi to be used as prizes, others were given away at the close of school.

#### **WANTED**

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